

Master of Arts in Religious Education: (37 CH)

Core Courses:

12 Hours of Theology

THEO 570 – Catechism of the Catholic Church 3

This course introduces students to the Catechism of the Catholic Church as a resource for faith and prayer. It examines the history, including catechisms in other denominations. It also studies its structure, artwork, spirituality, and relation to other catechism documents, such as the U.S. Catholic Catechism for Adults.

THEO 417 - Old Testament 3

This course introduces students to the literature, history, and theology of ancient Israel as personified in the ancient Hebrew Scriptures commonly known as the Old Testament. It examines the major themes of Exodus, promise-fulfillment, and covenant of Jesus' life and teachings. In particular those texts, events and beliefs of ancient Israel which form an indispensable setting for understanding the New Testament are highlighted.

THEO 416 - New Testament 3

This course introduces students to the literature, history, and theology of the early Christian scriptures commonly known as the New Testament. It examines the historical context of Jesus' teachings, his parables and preaching of the "reign of God," and the theology of Paul and the Gospels. Particular attention is given to the experience of faith that was engendered by Jesus among his first disciples and the lived faith of the earliest Christians.

THEO 553 - Moral Theology and Ethics 3

This course explores current moral issues in the personal life, work/profession, and sociopolitical life. Students will focus on a particular moral issue such as abortion or nuclear war or on the theoretical and practical implications of contemporary moral theory in a broad category of contemporary life such as sexuality or politics.

16 Hours of Religious Education

REL- ED 555 – The Human Person and Psychological Development 3

This course explores the significant issues in the Human Person and Psychological Stages of Development, its expression in personal experience, and cultural influence.

REL- ED 486 – Principles of Religious Education 3

This course focuses on the foundations and several models interrelated areas such as: the role and responsibilities of the DRE, administrative skills, and models of educating and learning, education curriculum and the prophetic dimensions of educational ministry.

REL-ED 485 – Religious Education, Evangelization & Cultures 3

This course provides different educational models in teaching and evangelization for diversity of cultures and how religion can be better understood and appreciated each for its own sake as well as its contribution to world civilization and culture.

REL-ED 580 – Field Practicum in Religious Education 4

The student will explore in this course the practice of ministry in specific contexts may apply to the director to arrange a practicum of three hours, which will include a reflective paper and supervised experience.

Electives: (Select only 3 Course-Electives)

REL-ED 557 – Sacramental Theology 3

This course presents the experience and theology of church, sacraments and ministry as they have unfolded throughout Christian history. A major part of the course is dedicated to a deeper understanding of the meaning of sacramentality and the theology of the individual sacraments in the Catholic tradition. Special emphasis is given to Vatican II and post-councilor developments in the church's self-understanding and in the theology and practice of ministry, sacraments and liturgy.

REL-ED 558 – Teaching Religious Adult Education 3

This course focuses on how to teach adults religious education and to distinguish several models of teaching and learning that are practiced in various educational contexts and to consider their strengths and weaknesses as well as their value, relevance and appropriateness in the practice of religious education in church and school. Special attention will be given to contemporary guidance, curricula, and concerns in the Catholic religious education.

REL-ED 505 – Advanced Curriculum in Religious Education 3

This course envisions a school in which religious education is set at the center of the academic curriculum. Within such a school, religious education would obviously take the traditional form of a discrete subject that is concerned with passing on to students the distinctive teachings of the Catholic faith. Thus this course will not only teach how to prepare advanced curriculum with different models in teaching, but also teach the student to teach religious education across the curriculum.

REL-ED 501 – Liturgy of the Mass 3

This course presents the experience of the Liturgy of the Eucharist as the center of the Mass. It presents the theology of the Eucharist as a sacrament unfolded throughout Christian history.

P-SPY 502 – Psychology of Families 3

This course offers integrational perspectives on family systems. The primary purpose of this course is to help participants understand more deeply how the web of family relationships' continues to affect all of our interpersonal relationships, including our professional ones. A parallel goal is to sensitize ourselves to the effects of family history on those with whom we interact as professional in counseling and ministry.

P- PSY 503 – Psychotherapy and Religion 3

This course focuses on the relationship of psychology to religion from a historical perspective as well as addressing contemporary issues.

P- PSY 504 – Counseling the Adolescent 3

This course focuses on the psychology, counseling modalities and treatment to adolescents.

