

Saint Ambrose College  
2012-2013 Course Catalog

GENERAL EDUCATION COURSES

GEC 501 – Father Abraham (3 credits)

Three part DVD series with study notes presented by Dr. Richard L. Pratt, Jr., Professor of Old Testament

GEC 502 - KINGDOM, COVENANTS & CANON OF THE OLD TESTAMENT (3 CREDITS)

The story of the Old Testament and it's relevance to Christianity. A four-part DVD series with study guide presented by Dr. Richard L. Pratt, Jr.

GEC 503 – Hermeneutics I (3 credits)

Eight lessons providing crucial insights into Old Testament Prophecy presented by Dr. Richard L. Pratt, Jr., Professor of Old Testament. DVD series.

GEC 504 – Acts (3 credits)

Three lessons analyzing the Acts of the Apostles presented by Dr. Hans F. Bayer, Professor of New Testament, and Chair of the New Testament Department, Covenant Theological Seminary. DVD series.

GEC 505 - MAKING BIBLICAL DECISIONS, PART 1 (2 CREDITS)

Four lessons introducing the Bible's system of morality presented by Dr. John M. Frame, Professor of Systematic Theology and Philosophy. DVD series.

GEC 506 – Making Biblical Decisions, Part II (2 credits)

Six lessons introducing the Bible's system of morality presented by Dr. John M. Frame, Professor of Systematic Theology and Philosophy (GEC 505 is required.) DVD series.

GEC 507 – Systematic Theology (3 credits)

Four lessons explaining the structure and method of systematic theology. Presented by Dr. Richard L. Pratt, Jr., Professor of Old Testament. DVD series.

GEC 508 – Paul's Prison Epistles (3 credits)

Five DVD lessons exploring Paul's letters to the Colossians, Ephesians, Philemon, and Philippians. Presented by Dr. Reggie M. Kidd, Professor of New Testament.

GEC 509 – Building Your Own Theology (3 credits)

Four DVD lessons providing an interdisciplinary overview and introduction to the study of theology. Presented by Dr. Richard L. Pratt, Jr., Professor of Old Testament.

GEC 510 – The Primeval History (3 Credits)

Four DVD lessons analyzing the meaning of Genesis 1–11. Presented by Dr. Richard L. Pratt, Jr., Professor of Old Testament.

GEC 511 – Paul's Theology (3 credits)

Four DVD lessons introducing Paul's theology, with an emphasis on his eschatology. Presented by Dr. Reggie M. Kidd, Professor of New Testament.

GEC 512 – Infant Baptism (1 credit)

One DVD lesson explaining the practice of paedobaptism. Presented by Dr. Richard L. Pratt, Jr., Professor of Old Testament.

BA 999C or BA 999T - – Candidates for the Bachelor of Arts in Theology must either take a comprehensive Examination, prepared by the college and administered by an approved proctor, or write a Thesis on a topic approved by the thesis committee. (3 credits)

MA 999C or MA 999T – Candidates for the Master of Sacred Theology must either take a comprehensive Examination, prepared by the college and administered by an approved proctor, or write a Master's Thesis on a topic approved by the thesis committee. (3 credits)

DT 999T - Candidates for the Doctor of Sacred Theology must write a Doctoral Thesis on a topic approved by the thesis committee. (6 credits)

#### CHURCH HISTORY COURSES

HIS 500 – Church History: Jesus to the Present (4 credits)

Based upon Bruce Shelley's book Church History In Plain Language. This is a required course for all School of Theology and Church History students. (Saint Ambrose Library)

HIS 501 - Apostolic Fathers (3 credits)

The writings of Clement of Rome, Mathetes, Polycarp, Ignatius, Barnabas, Papias, Justin Martyr, and Irenaeus are studied in detail. (Saint Ambrose Library).

HIS 502 – Fathers of the Second Century (3 credits)

The writings of Hermas, Tatian, Theophilus, Athenagoras, Clement of Alexandria are studied in detail. (Saint Ambrose Library).

HIS 503 – Latin Christianity (3 credits)

Its Founder, Tertullian: Three Parts: I. Apologetic; II. Anti-Marcion; III. Ethical, are studied in detail. (Saint Ambrose Library).

HIS 504 - Fathers of the Third Century I (3 credits)

The writings of Tertullian(Part IV) are concluded and a study made of the writings of Minucius Felix; Commodian; and Origen. Prerequisite for HIS 505 and HIS 506. (Saint Ambrose Library).

HIS 505 - Fathers of the Third Century II (3 credits)

The writings of Hippolytus; Cyprian; Caius; Novatian; Appendix, are examined in detail. HIS 504 required as prerequisite. (Saint Ambrose Library).

HIS 506 – Fathers of the Third Century III (3 credits)

The writings of Gregory Thaumaturgus; Dionysius the Great; Julius Africanus; Anatolius and Minor Writers; Methodius; and Arnobius are examined in detail. HIS 504 required as a prerequisite. (Saint Ambrose Library).

HIS 507 - Fathers of the Third and Fourth Centuries (3 credits)

The Twelve Patriarchs, Excerpts and Epistles, The Clementia, Apocrypha, Decretals, Memoirs of Edessa and Syriac Documents, Remains of the First Ages. (Saint Ambrose Library).

HIS 508 – Writings of St. Augustine I (3 credits)

Includes Augustine’s Life and Work, Confessions, and Letters examined in detail. Prerequisite to HIS 509. (Saint Ambrose Library).

HIS 509 – Writings of St. Augustine II (3 credits)

Includes The City of God, Christian Doctrine, examined in detail. HIS 508 is required. (Saint Ambrose Library).

HIS 510 – The Writings of Chrysostom (3 credits)

Writings on the Priesthood, Ascetic Treatises, Select Homilies and Letters, and Homilies on the Statutes are considered and studied. (Saint Ambrose Library).

HIS 511 – The Writings of Eusebius (3 credits)

His Church History from A.D. 1-324, Life of Constantine the Great, Oration in Praise of Constantine is studied. (Saint Ambrose Library).

HIS 512 – The Writings of St. Jerome (3 credits)

His letters and select works are studied in detail. (Saint Ambrose Library).

HIS 513 – The Selected Works of St. Ambrose (3 credits)

Selected works and letters of St. Ambrose are studied. (Saint Ambrose Library).

HIS 514 – The Seven Ecumenical Church Councils. (Saint Ambrose Library).

## COURSES IN CATHOLIC THEOLOGY

### CAT 501 – Sacramental Law (3 credits)

This work seeks to apply the narrative methodology to the study of canon law on sacraments. The emphasis in the book is on narrative as a mode of arranging and presenting knowledge. Text required: Study Guide to Sacramental Law A Narrative Approach, Stanlaus Muyebe ISBN-10: 1581126530, ISBN-13: 9781581126532, Publisher: Universal-Publishers, 2001.

### CAT 502 – Catechism of the Catholic Church I (3 credits)

A study of catechism. Textbook required: Catechism of the Catholic Church (Second Edition) by the Catholic Church and Compendium of the Catechism of the Catholic Church, by Pope Benedict XVI. This is a survey course which will cover the Catechism's teachings about the Faith of the Church (#27-43, 51-133, 142-175, and 185-1065); Celebrating the presence of Christ ( # 1066-1206, 1212-1405, 1420, 1525, 1536=1666, and 1667-1658).

### CAT 502A – Catechism of the Catholic Church II (3 credits)

An advanced study of catechism. Textbook required: Catechism of the Catholic Church (Second Edition) by the Catholic Church and Compendium of the Catechism of the Catholic Church, by Pope Benedict XVI. This is a survey course which will cover the Catechism's teachings about Life in Christ (# 1691-1794, and 2052-2550); Prayer (# 2759-2850), with special attention to (1) the Church in history (2) the Church at Prayer – the Mass, the other Sacraments, Devotions, and principles of Church architecture, and (3) the Law of the Church: Canon Law, rights and responsibilities, Ministries, and the Organization of the Catholic Church. Prerequisite: CAT 502.

### CAT 503 – Introduction to the Mass (2 credit hours)

Students are introduced to the Mass, its form, history, and content. Textbook required: The How-To Book of the Mass, by Michael Dubruel.

### CAT 504 – Catholic Canon Law (3 credits)

An in-depth practical study of Canon Law for parish priests. Textbook required Canon Law (Handbook of Catholic Theology), by Libero Gerosa.

### CAT 505 – Decrees and Declaration of Vatican II

A basic understanding of the Constitutions of the Second Vatican Council. The following (original) documents, the English editions of which will be downloaded by the student from the website of the Holy See (<http://www.vatican.va>): The Dogmatic Constitution on the Church *Lumen Gentium*; The Dogmatic Constitution on Divine Revelation *Dei Verbum*; The Constitution on the Sacred Liturgy *Sacrosanctum Concilium*; and The Pastoral Constitution on the Church in the Modern World *Gaudeum et Spes*.

#### CAT 506 – Decrees and Declarations of Vatican II

The following (original) documents, the English editions of which will be downloaded by the student from the website of the Holy See <http://www.vatican.va>  
The Decree on the Apostolate of the Laity *Apostolicam Actuositatem*; The Decree on Ecumenism *Unitatis Redintegratio*; The Decree on Eastern Catholic Churches *Orientalium Ecclesiarum*; The Declaration on Religious Freedom *Dignitatis Humanae*; The Declaration on the Relationship of the Church to Non-Christian Religions *Nostra Aetate*; The Decree on the Bishop's Pastoral Office in the Church *Christus Dominus*; The Decree on the Ministry and Life of Priests *Presbyterorum Ordinis*; The Decree on the Church's Missionary Activity *Ad Gentes*; The Declaration on Christian Education *Gravissimum Educationis*; and The Decree on the Instruments of Social Communication *Inter Mirifica*.

#### CAT 507 – Social Doctrines of the Church

Compendium of the Social Doctrine of the Church, Pontifical Council for Justice and Peace, Vatican Library Edition, U. S. Conference of Catholic Bishops, Washington, D.C., 2005. The following (original) documents, the English editions of which will be downloaded by the student from the website of the Holy See <http://www.vatican.va> or from other websites which have the full text of these documents in English: *Rerum Novarum*; *Quadragesimo Anno*. *Centesimus Annus*, *Laborem Exercens*; *Mater et Magistra*; *Sollicitudo Rei*; *Pachem in Terris*; *Popularium Progresso*; *Sollicitudo Rei Socialis*; *Evangelium Vitae*, and *Caritas in Veritate*.

#### LIT 501 – Liturgy of the Mass (3 credits)

Francis Cardinal Arinze presents the Liturgy of the Mass from Canon Law to form and content. Accompanied by a thorough self-study guide. The most complete treatise of the Mass available. (Saint Ambrose Library).

### LANGUAGE COURSES

#### LA 501 – Elementary Greek I (2 credits)

This course is an introduction to the Greek language as used in the New Testament. Extensive reading is required. Students may want to enroll in a classroom course at a hometown college. Presentation of a certificate of completion from another approved program will satisfy the requirement.

#### LA 502 – Elementary Greek II (2 credits)

This course is a continuation of those lessons presented in LA 501 Elementary Greek I. Extensive reading is required. Students may want to enroll in a classroom course at a hometown college. Presentation of a certificate of completion from another approved program will satisfy the requirement.

#### LA 503 – Intermediate Greek I (2 credits)

Requires LA 501 Elementary Greek I and LA 502 Elementary Greek II. Extensive reading is required. Students may want to enroll in a classroom course at a

hometown college. Presentation of a certificate of completion from another approved program will satisfy the requirement.

LA 504 Intermediate Greek II (2 credits)

Requires LA 503 Intermediate Greek I. Extensive reading is required. Students may want to enroll in a classroom course at a hometown college. Presentation of a certificate of completion from another approved program will satisfy the requirement.

LA 505 – Elementary Hebrew I (2 credits)

This course is an introduction to the Hebrew language. Extensive reading is required. Students may want to enroll in a classroom course at a hometown college. Presentation of a certificate of completion from another approved program will satisfy the requirement.

LA 506 – Elementary Hebrew II (2 credits)

LA 505 Elementary Hebrew I is required. Extensive reading is required. Students may want to enroll in a classroom course at a hometown college. Presentation of a certificate of completion from another approved program will satisfy the requirement.

LA 507 – Intermediate Hebrew I (2 credits)

LA 505 Elementary Hebrew I and LA 506 Elementary Hebrew II are required. Extensive reading is required. Students may want to enroll in a classroom course at a hometown college. Presentation of a certificate of completion from another approved program will satisfy the requirement.

LA 508 – Advanced Hebrew (4 credits)

A course for the serious student of ancient language. Elementary and Intermediate Hebrew courses are required. Presentation of a certificate of completion from another approved program will satisfy the requirement.

Clinical Pastoral Education (CPE)

CPE 501 Introduction to Clinical Pastoral Education (3 credits)(1 unit CPE)

A paid or unpaid internship of practical of not less than 400 contact hours in the fields of healthcare, corrections, or law enforcement and administered by either, 1) A supervisor approved by the Association of Clinical Pastoral Educators (ACPE), or 2) A supervisor approved by the College of Pastoral Educators and Psychotherapists (CPSP), or 3) A supervisor pre-approved by the college who has demonstrated such experience and qualifications to administer such a program of instruction.

CPE 502 Intermediate Clinical Pastoral Education (3 credits) (1 unit CPE)

A paid or unpaid internship of practical experience of not less than 600 contact hours in the fields of healthcare, corrections, or law enforcement and administered by either, 1) A supervisor approved by the Association of Clinical Pastoral Educators

(ACPE), or 2) A supervisor approved by the College of Pastoral Educators and Psychotherapists (CPSP), or 3) A supervisor pre-approved by the college who has demonstrated such experience and qualifications to administer such a program of instruction. Requires CPE 501.

CPE 503 Advanced Clinical Pastoral Education (4 credits) (2 units CPE)  
 A paid or unpaid internship of advanced practical experience of not less than 1000 contact hours in the fields of healthcare, corrections, or law enforcement and administered by either, 1) A supervisor approved by the Association of Clinical Pastoral Educators (ACPE), or 2) A supervisor approved by the College of Pastoral Educators and Psychotherapists (CPSP), or 3) A supervisor pre-approved by the college who has demonstrated such experience and qualifications to administer such a program of instruction. Requires CPE 501 and CPE 502.

SAINT AMBROSE COLLEGE  
 SCHOOL OF COUNSELING

Course	Advanced Knowledge Skills	Level	Credit
DPSY 814	<p>HISTORY OF PSYCHOLOGY</p> <p>The study of psychological theory from the historical perspective. <u>Conceptual History of Psychology</u>,            Author: Greenwood, John D.            ISBN10: 0072858621            ISBN13: 9780072858624            Edition/Copyright: 09            Publisher: McGraw-Hill Publishing Company</p>	DL	3.0
DPSY 876	<p>PEDIATRIC PSYCHOLOGY</p> <p>Psychology, counseling and treatment of pre-adolescent children. <u>Handbook of Pediatric Psychology</u>,            Author: Roberts, Michael C.            ISBN10: 159385238X            ISBN13: 9781593852382            Edition: 3RD 03            Publisher: Guilford Press</p>	DL	3.0
DPSY 805	<p>ADV TESTING AND MEASUREMENT</p> <p>Orientation and operation of common testing systems. <u>Beyond Significance Testing</u>, Author: Kline, Rex B.            ISBN10: 1591471184</p>	DL	3.0

ISBN13: 9781591471189  
Edition: 04  
Publisher: American Psychological  
Association

DPSY 809 PSYCHOLOGY OF COUNSELING DL 3.0

An overview of counseling and popular modalities of treatment. Assessment in Counseling: Guide to the Use of Psychological Assessment Procedures,  
Author: Hood, Albert / Johnson, Richard W.  
ISBN10: 155620261X  
ISBN13: 9781556202612  
Edition: 4TH 06  
Publisher: American Counseling Association

DPSY 830 ABNORMAL PSYCHOLOGY DL 3.0

Psychology and sociology of criminal and abnormal behaviors. Abnormal Psychology,  
Author: Carr, Alan  
ISBN10: 1841692425  
ISBN13: 9781841692425  
Edition: 01  
Publisher: Taylor & Francis

DPSY 872 PSYCH VARIABLES IN EDUC DL 3.0

An introduction and overview of learning disabilities. Psychological and Social Impact of Illness and Disability  
Author: Dell orto  
ISBN10: 0826102441  
ISBN13: 9780826102447  
Edition: 5TH 07  
Publisher: Spring Arbor Distributors

DPSY 844 CROSS-CULTURAL SOLUTIONS DL 3.0

Counseling persons of diverse ethnic, religious, and socio-economic groups. Handbook of Multicultural Assessment : Clinical, Psychological, and Educational Applications  
Author: Suzuki, Lisa A. / Ponterotto, Joseph G. / Meller, Paul J.

ISBN10: 0787951773  
ISBN13: 9780787951771  
Edition: 2ND 01  
Publisher: John Wiley & Sons, Inc.

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| DPSY 822 | SOCIO-ECON OF MASS PSYCHOLOGY<br>The study of group, crowd, and organizational dynamics. <u>Persuasion : Reception and Responsibility</u><br>Author: Larson, Charles U.<br>ISBN10: 0495091596<br>ISBN13: 9780495091592<br>Edition: 11TH 07<br>Publisher: Cengage Learning  | DL | 3.0 |
| DPSY 820 | QUALITATIVE SURVEY OF RESEARCH<br>In-depth application of research methods and analysis. <u>Designing and Conducting Survey Research : A Comprehensive Guide</u><br>Author: Rea, Louis M. / Parker, Richard A.<br>ISBN10: 078797546X<br>ISBN13: 9780787975463<br>Edition: 3RD 05<br>Publisher: John Wiley & Sons, Inc.   | DL | 3.0 |
| DPSY 808 | APPLIED BEHAVIOR ANALYSIS<br>Concentration on Cognitive Behavioral Therapy and other theories of behavior. <u>Statistical Analysis in Behavioral Science</u><br>Author: Raymondo, James C.<br>ISBN10: 0070522839<br>ISBN13: 9780070522831<br>Edition: 99<br>Publisher: Mcgraw-Hill Publishing Company<br><u>Behavior Analysis and Learning</u><br>Author: Pierce, W.David / Cheney, Carl D.<br>ISBN10: 0805862609<br>ISBN13: 9780805862607<br>Edition: 4TH 08, Publisher: Taylor & Francis | DL | 3.0 |

DPSY603	<p>INTRODUCTION TO PSYCHOPATHOLOGY</p> <p>Comprehensive study of the current Diagnostic and Statistics Manual of Mental Disorder (DSM). <u>Adult Psychopathology and Diagnosis</u></p> <p>Author: Hersen, Michel / Turner, Samuel M. / Beidel, Deborah C.</p> <p>ISBN10: 0471745847</p> <p>ISBN13: 9780471745846</p> <p>Edition: 5TH 07</p> <p>Publisher: John Wiley &amp; Sons, Inc.</p>	DL	3.0
DPSY607	<p>LEARNING AND COGNITION</p> <p>Survey of empirically derived psychological principles as they relate to learning, cognitive and affective processes. Theory and research on operant and respondent conditioning, modeling, cognitive theories, and affective processes are discussed. The relationship of these principles to contemporary cognitive and behavior therapies are examined. <u>Adult Learning and Development : Perspectives from Educational Psychology</u></p> <p>Author: Smith, M. Cecil / Pourchot, Thomas (Eds.)</p> <p>ISBN10: 080582524X</p> <p>ISBN13: 9780805825244</p> <p>Edition: 98</p> <p>Publisher: Taylor &amp; Francis</p>	DL	3.0
DPSY 819	<p>COUNSEL EXCEPTIONAL CHILDREN</p> <p>Counseling of gifted pre-adolescent and adolescent children. <u>Counseling and Psychotherapy with Children and Adolescents : Theory and Practice for School and Clinical Settings</u></p> <p>Author: Prout, H. Thompson / Brown, Douglas T. (Eds.)</p> <p>ISBN10: 0471770914</p> <p>ISBN13: 9780471770916</p> <p>Edition: 4TH 07</p> <p>Publisher: John Wiley &amp; Sons, Inc.</p>	DL	3.0

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| DPSY 857 | <p>HUMAN MOTIVATION</p> <p>Study of the human condition. <u>Human Emotions : A Reader</u></p> <p>Author: Jenkins, Jennifer M. / Oatley, Keith / Stien, Nancy L. (Eds.)</p> <p>ISBN10: 0631207481</p> <p>ISBN13: 9780631207481</p> <p>Edition: 98</p> <p>Publisher: John Wiley &amp; Sons, Inc.</p>  | DL | 3.0 |
| DPSY 840 | <p>THEORY DEV OF PSYCHOLOGY</p> <p>Psychological theory from a historical perspective. Overview of prominent theorists of the past two centuries. <u>Basic Psychology</u></p> <p>Author: Morris, Charles / Maisto, Albert</p> <p>ISBN10: 0131505076</p> <p>ISBN13: 9780131505070</p> <p>Edition: 05</p> <p>Publisher: Pearson</p> <p><u>Basic Psychology - Study Guide</u></p> <p>Author: Morris, Charles</p> <p>ISBN10: 0131914995</p> <p>ISBN13: 9780131914995</p> <p>Edition: 05</p> <p>Publisher: Pearson</p>                           | DL | 3.0 |
| DPSY 841 | <p>NATURE NURTURE IND PREFERENCE</p> <p>Parenting, heredity, patterns of abuse. Nature versus nurture. <u>Aquinas on Nature and Grace</u></p> <p>Author: Fairweather, A. M. (Ed.)</p> <p>ISBN10: 0664241557</p> <p>ISBN13: 9780664241551</p> <p>Edition: 54</p> <p>Publisher: Presbyterian Publishing Company</p> <p><u>Being Leaders : Nature of Authentic Christian Leadership</u></p> <p>Author: Malphurs, Aubrey</p> <p>ISBN10: 0801091438</p> <p>ISBN13: 9780801091438</p> <p>Edition: 03</p> <p>Publisher: Baker Publishing Group</p> | DL | 3.0 |

DPSY 876	<p>EMOTIONALLY FOCUSED THERAPY</p> <p>Advanced study and application of theory developed by Johnson and Greenberg for marital and family counseling. <u>Practice of Emotionally Focused Couple Therapy : Creating Connection</u></p> <p>Author: Johnson, Susan M.  ISBN10: 0415945682  ISBN13: 9780415945684  Edition/Copyright: 2ND 04  Publisher: Brunner/Mazel, Inc.</p>	DL	3.0
DPSY 882	<p>RELIGION AND PYSCHOLOGY</p> <p>The relationship between faith and modern psychology is examined. <u>Exploring Psychology</u></p> <p>Author: Myers, David G.  ISBN10: 0716771411  ISBN13: 9780716771418  Edition: 7TH 08  Publisher: MPS</p>	DL	4.0
DPSY 883	<p>CLINICAL PASTORAL EDUCATION</p> <p>Techniques in development, administration and operation of CPE programs are presented.</p>	DL	4.0
DPSY 877	<p>PRACTICUM AND INTERNSHIP</p> <p>Supervised internship.</p>	DL	4.0
DPSY700	<p>PSYCHOLOGY OF RELIGION</p> <p>A survey of the psychology of religion research emphasizing both content and methodological issues. Topics covered include religiosity and mental health, measures of religiosity, religious development, correlates of religiosity and psychological aspects of conversion and other religious experiences. <u>Aquinas on Nature and Grace</u></p> <p>Author: Fairweather, A. M. (Ed.)  ISBN10: 0664241557</p>	DL	3.0

ISBN13: 9780664241551  
Edition: 54  
Publisher: Presbyterian Publishing  
Company  
The Writings of Saint Augustine (Library)

DPSY610	SOCIAL PSYCHOLOGY	DL	3.0
	Problems and theories of the person in the social context, including person perception, interpersonal relations, role formation and differentiation, attitude formation, maintenance and change.		
	<u>Psychology</u>		
	Author: Myers, David G. ISBN10: 0716764288 ISBN13: 9780716764281 Edition: 8TH 07 Publisher: MPS		
DPSY614	PSYCHOLOGY OF FAMILIES	DL	3.0
	Emphasizes the construction of a conceptual framework for system change as a foundation for clinical intervention. Surveys major approaches to systems-oriented family therapy and includes such related issues as the family life cycle, object relations integration, family pathology/dysfunction, family assessment, ethnicity and religious influences. <u>Adult Children : The Secrets of Dysfunctional Families</u>		
	Author: Friel, John / Friel, Linda ISBN10: 0932194532 ISBN13: 9780932194534 Edition: 88 Publisher: Health Communications, Inc.		

DPSY701	<b>PSYCHOPHARMACOLOGY</b>  A general overview of current research on the use and effectiveness of psychotropic medication in the treatment of the psychoses, neuroses and other emotional disorders. Consultation and class presentations by area psychiatrists. <u>Essential Psychopharmacology : Neuroscientific Basis and Practical Applications</u>  Author: Stahl, Stephen M. ISBN10: 0521646154 ISBN13: 9780521646154 Edition: 2ND 00 Publisher: Cambridge University Press	DL	3.0
DPSY704	<b>COGNITIVE BEHAVIOR THERAPY</b>  This course will present a cognitive behavioral model of treatment for depression, anxiety, and the personality disorders. The theories of Aaron T. Beck, Donald Meichenbaum and Christine Padesky will be considered. Students will learn how to apply this approach with individuals and with couples. <u>Behavior Modification : Principles and Procedures</u>  Author: Miltenberger, Raymond G. ISBN10: 0495091537 ISBN13: 9780495091530 Edition: 4TH 08 Publisher: Cengage Learning	DL	3.0
DPSY705	<b>GESTALT PSYCHOTHERAPY</b>  The focus of this course will present the theory and application of Gestalt therapy for use with individuals and groups. This therapy, created by Perls and developed by Zinker & Polster, focuses on personal growth and self-actualization.	DL	3.0

Gestalt Therapy Integrated

Author: Polster, Irving / Polster, Miriam  
ISBN10: 0394710061  
ISBN13: 9780394710068  
Edition: 73  
Publisher: Random House, Inc.

RPSY500 THE CHURCH AND ESCHATOLOGY DL 3.0

The study of the Church, spirituality, awareness of guilt and the first and second coming of Christ. Eschatology

Author: Schwarz, Hans  
ISBN10: 0802847331  
ISBN13: 9780802847331  
Publisher: Eerdmans Publishing

RPSY501 PSYCHOTHERAPY AND RELIGION DL 3.0

The relationship of psychology to religion from a historical perspective as well as addressing contemporary issues. Ethical Issues : Western Philosophical and Religious Perspectives

Author: Reynolds, Terrence  
ISBN10: 0534518478  
ISBN13: 9780534518479  
Edition: 06  
Publisher: Cengage Learning

DPSY 999 THESIS PREP AND PRESENTATION DL 12.0

Topic, with outline, must be presented and approved to the Thesis Committee (3.0 credits). Written thesis approved by Thesis Committee (3 credits). Defense of thesis before Thesis Committee (3 credits)

DPSY 998 CLINICAL RESIDENCY (*PhD or PsyD only*) DL 6.0

Clinical residency arranged by the candidate in a facility or institution

approved by the college. Program must be supervised by clinician acceptable to the college.

DPSY 999-E	COMPREHENSIVE CLINICAL EXAMINATION	DL	6.0
	Comprehensive examination including a combination of oral and written questioning. Content prepared by the college thesis committee and tailored to fit the candidate's clinical experience. ( <i>DPC only</i> )		

CERTIFICATE OF RELIGIOUS STUDIES (UNDERGRADUATE) 24HRS

CAT 402 – CATECHISM OF THE CATHOLIC CHURCH (3 CH)

This course introduces students to the Catechism of the Catholic Church as resources for faith and prayer. It examines the history, including catechisms in other denominations. It also studies its structure, artwork, spirituality, and relation to other catechetical documents, such as the U.S. Catholic Catechism for Adults.

HIS 400 – CHURCH HISTORY: EARLY CHURCH (3CH)

This course introduces the History of the Early Church A.D. 50-313. It will touch the Apostolic Fathers, Practices of the Early Church; Organizations of the Early Church, Early Heresies and Schisms; Orthodox responses, the 2<sup>nd</sup>. And 3<sup>rd</sup>. Century Church Fathers, Late persecutions; Summary of Ante-Nicene Church History, Constantine and the legalization of Christianity, Imperial meddling in the church, the Doctrine of the Trinity, the Arian heresy, and the Council of Nicaea, Christological controversy, Council of Chalcedon and Augustine and the Pelagian controversy.

HIS 401 - CHURCH HISTORY: MIDDLE AGES & REFORMATION (3CH)

This course gives an overview of the Middle Ages, the decline of Christian Practice, the Anselm's Cur Deus Homo (Why God Became Man), Christianization of the Barbarians, the later Middle Ages, the Scholastics, the Mystics and the Early Reformers, the Medieval art and architecture, the Reformation, Martin Luther, Ulrich Zwingli, the Anabaptists, John Calvin, the English Reformation, the Puritans, Protestant Scholasticism and the first 150 years of Protestantism.

CAT 405 – THE SACRAMENTS: RITES, ROOTS, AND RITUALS (3 CH)

This course presents the experience and theology of the sacraments how they partake and unfold within the ministry and church in its history.

THEO 406 – CATHOLIC CHRISTIAN MORALITY (3 CH)

This course explores current moral issues in personal life, work/profession, and sociopolitical life. Students will focus on a particular moral issue such as abortion or nuclear war or on the theoretical and practical implications of contemporary moral theory in a broad category of contemporary life such as sexuality or politics.

SPIRT 419 – CARMELITE SPIRITUALITY: TERESA OF AVILA AND JOHN OF THE CROSS (3CH). \*STUDENTS MAY ASK FOR ANOTHER SPIRITUALITY COURSE FROM OUR CATELOGUE

This course examines the attempts to animate the Carmelite tradition through the social and religious turbulence of the later Middle Ages and how these attempts influenced the later Carmelite tradition, which culminated the reforms of St. Teresa.  
REL-ED 420 – FUNDAMENTALS OF RELIGIOUS INSTRUCTION (3 CH)

This course focuses on the models of instruction in religious education such as models of educating and learning, and the administrative role and responsibilities that come with leadership skills.

PAS-COUN 421 – PRINCIPLES IN PASTORAL COUNSELING (3 CH)

This course is religious and social psychological introduction to the basic stance of pastoral care and counseling. It explores how pastoral counseling is like and not like secular counseling practice and articulates the unique characteristics of forms of counseling calling themselves pastoral.

UNDERGRADUATE CERTIFICATE IN RELIGIOUS STUDIES: 24 (CH)

MASTER OF ARTS IN PHILOSOPHY (36CH)

Requirements for Master of Arts in Philosophy (12 Credit Core Curriculum)

PHIL 520 – Introduction to Moral Philosophy 3CH

This course will start with a few moral issues, including abortion and our obligation to others. We then take up issues about the nature of morality as a whole such as whether there is a single true morality. We end by considering moral theories that attempt to formulate basic principles of morality.

Book Used: *Ethical Theory an Anthology*, By: Russ Shafer-Landau

PHIL 550 – Philosophy of Metaphysics 3CH

This course focuses on numerous core topics in current investigative metaphysics (approximately, the study of the elemental nature of reality) such core topics are: 1. Universe & Existence, 2. Modality (Necessity, Possibility), Causation, Time and Space, Persistence and many other topics.

Book Used: *Metaphysics: Contemporary Readings*, 2<sup>nd</sup>. edition. Edited by Michael J. Loux, (Routledge, 2008). ISBN#: 10: 0415962382, ISBN#: 13: 978-0415962384

PHIL 525 – Philosophy of Nature 3CH

This course will provide a philosophical account of the nature of change, including classical insights (Aristotle, Aquinas) and contemporary issues in cosmology, the methods of science and philosophy, the nature of causality, time and infinity.

Book Used: *Thomas Kuhn, The Structure of Scientific Revolutions*

\_\_\_\_\_ M. Dodds, "Top Down, Bottom up or Inside Out? Retrieving *Aristotelian Causality in Contemporary Science*," may be found online:

<http://www.ndedu/Departments/Maritain/ti/doods.htm>

PHIL 530 – Ancient and Medieval Philosophy 3CH

This course is a survey of western philosophy from the 6<sup>th</sup>-century B.C. Pre-Socratics to the 16<sup>th</sup>. - Century Scholastics. The course will focus on Plato, Aristotle, St. Augustine, and St. Thomas Aquinas, using the twin themes of nature and human nature as an occasion for (a) formulating with some precision the main metaphysical and ethical problematic that emerge from the works of Plato and Aristotle, (b) investigating the influence of Plato and Aristotle on the Catholic intellectual tradition, and (c) exploring in some depth the relation between faith and reason as articulated by the medievalists.

Book Used: James Jordan's, *Western Philosophy: from Antiquity to the Middle Ages*  
12CH

ELECTIVES: (24 CH) (8 COURSES)

PHIL 522 – Epistemology 3CH

This course will focus on the field of epistemology. Topics include the analysis of knowledge, a priori knowledge, immediate perceptual justification, foundational vs. coherence views, internalism vs. externalism, naturalized epistemology, and skepticism.

Book Used: Sosa, Ernest, Jaegwon Kim, Jeremy Fantl, and Matthew McGrath, eds. *Epistemology: An Anthology*, 2<sup>nd</sup>. Ed., Malden, MA: Blackwell Publishers, 2008.

PHIL 505 – Modern Philosophy 3CH

This course focuses on the modern philosophers such as: Rene Descartes, George Berkeley, David Hume, Georg Hegel, Gottfried Leibniz, Benedict de Spinoza, Immanuel Kant, and Frederich Nietzsche.

Readings can be found in the Internet:

- R. Descartes: Meditations (1641), Rules for the Direction of the Mind (1701)
- G. Berkeley: Principles of Human Knowledge (1710)
- D. Hume: An Enquiry of Human Understanding (1748)
- G. Hegel: Phenomenology of Mind (1807)
- Notes from the Underground by Dostoevski or Emile by Rousseau
- G. Leibniz: The Monadology (1698)
- B. de Spinoza: The Ethics (1677)
- I. Kant: Critique of Pure Reason (1787)
- G. Hegel: The Philosophy of Right (1844)
- F. Nietzsche: Genealogy of Ethics (1887)

PHIL 515 – World Religions 3CH

This course will focus on the major religions of the world, and the philosophical problems that arise from their doctrines and practices. There is no decision as to which religion is the right one. The question of which religion, if any, is the truth is a good question, and one we all have to answer, but our aim is to understand, as sympathetically as possible, what these religions are like. Only when you have done that can you make a sound decision about what to believe.

Book Used:

Mary Pat Fisher, *Living Religions*, 8<sup>th</sup>. edition

PHIL 517 – Logic

3CH

This course will focus in learning how to differentiate good from bad arguments. The approach is two-sided: 1. the analysis and classification of fallacies and 2. the analysis as well as the construction of valid arguments. Thus, the student will learn the differences between an argument and an explanation, the difference between deduction and induction, and the differences among truth, validity, and soundness in argumentation. You will learn some of the very effective methods of analysis and criticism.

Book Used:

I.M. Copi and Carl Cohen, *Introduction to Logic*, New York: Prentice Hall, 2001 (11<sup>th</sup>. edition).

PHIL 501 – History of Philosophy

3CH

This course will focus on the story and history of philosophy in the contemporary world in its developmental stages of long and gradual beliefs, methods, and positions which have been put forward, scrutinized over long periods of time and emerged into their current form.

Book Used:

Cahn, Steven M. *Classics of Western Philosophy*, 5<sup>th</sup>. Edition.  
*Wikipedia on Classical Philosophy*

PHIL 520 – Philosophical Theology

3CH

This course will focus and describe the process of doing theology with the aid and support of philosophical reflection, language, and methods. Philosophical theology is sometimes viewed as a sub-category of philosophy of religion, providing ways to understand different doctrines or theological concepts through the use of philosophy.

Book Used:

*The Philosophy of Religion Reader* ed. By Chad Meister  
*Philosophy of Religion: A Beginner's Guide* by Taliaferro

PHIL 521 – Philosophy of Man

3CH

This course examines Man's search for meaning within the totality of his Phenomenological experiences, using various existential writings as the point of departure for personal reflections. The discussion revolves around the triadic structures of his phenomenological experience: his relationship with himself; with others and with the Absolute Thou.

Book Used:

Dy, Manuel B., Jr., *Philosophy of Man: Selected Readings*. Goodwill Trading Co: Quezon City, 1986.

PHIL 523 – Contemporary Philosophy 3CH

This course is to investigate, understand and appreciate the philosophical texts of various contemporary philosophers. Topics such as phenomenology, analytical philosophy, linguistic philosophy, existentialism, hermeneutics, and many other topics will be dealt with.

Book Used:

Braid and Kaufmann, *Twentieth-Century Philosophy* (Prentice Hall, 2003)

PHIL 540 – Ethics 3CH

This course focuses on several topics: 1. what is the nature of the life of excellence? 2. What is the ultimate worth of the goals you seek? 3. How do you rightly obtain your life goals? Even though these questions are simply stated, they prove to be most complex and difficult to clarify. The objective of the course is to establish some good answers to these questions in light of a critical analysis of several theories of ethics including those of Plato, Aristotle, Kant, Mill, Epicureanism, Stoicism, utilitarianism and egoism.

Book Used:

John Hospers, *Human Conduct: Problems of Ethics* (New York: Harcourt Brace, 1995).

PHLRES 600- Research Thesis (OPTION) 6CH

If the student opts to do the research thesis he/or she would need to read the text: *FROM BEGINNING TO END: INTERNET RESEARCH AND THE WRITING PROCESS*, BY: JOHN H. MORGAN AND RUSSELL NEITZK (SOUTH BEND, IN: CLOVERDALE BOOKS, 2007).

The student will write a 5,000-7,500 word from the first six chapters in the book to show academic research. This will be e-mailed to the instructor, before the student starts his/or her research thesis.

Master of Arts in Religious Education: (37 CH)

Core Courses:

12 Hours of Theology

THEO 570 – Catechism of the Catholic Church 3

This course introduces students to the Catechism of the Catholic Church as a resource for faith and prayer. It examines the history, including catechisms in other denominations. It also studies its structure, artwork, spirituality, and relation to other catechism documents, such as the U.S. Catholic Catechism for Adults.

THEO 417 - Old Testament 3

This course introduces students to the literature, history, and theology of ancient Israel as personified in the ancient Hebrew Scriptures commonly known as the Old Testament. It examines the major themes of Exodus, promise-fulfillment, and covenant of Jesus' life and teachings. In particular those texts, events and beliefs of ancient Israel which form an indispensable setting for understanding the New Testament are highlighted.

THEO 416 - New Testament 3

This course introduces students to the literature, history, and theology of the early Christian scriptures commonly known as the New Testament. It examines the historical context of Jesus' teachings, his parables and preaching of the "reign of God," and the theology of Paul and the Gospels. Particular attention is given to the experience of faith that was engendered by Jesus among his first disciples and the lived faith of the earliest Christians.

THEO 553 - Moral Theology and Ethics 3

This course explores current moral issues in the personal life, work/profession, and sociopolitical life. Students will focus on a particular moral issue such as abortion or nuclear war or on the theoretical and practical implications of contemporary moral theory in a broad category of contemporary life such as sexuality or politics.

16 Hours of Religious Education

REL- ED 555 – The Human Person and Psychological Development 3

This course explores the significant issues in the Human Person and Psychological Stages of Development, its expression in personal experience, and cultural influence.

REL- ED 486 – Principles of Religious Education 3

This course focuses on the foundations and several models interrelated areas such as: the role and responsibilities of the DRE, administrative skills, and models of educating and learning, education curriculum and the prophetic dimensions of educational ministry.

REL-ED 485 – Religious Education, Evangelization & Cultures 3

This course provides different educational models in teaching and evangelization for diversity of cultures and how religion can be better understood and appreciated each for its own sake as well as its contribution to world civilization and culture.

REL-ED 580 – Field Practicum in Religious Education 4

The student will explore in this course the practice of ministry in specific contexts may apply to the director to arrange a practicum of three hours, which will include a reflective paper and supervised experience.

Electives: ( Select only 3 Course-Electives)

REL-ED 557 – Sacramental Theology 3

This course presents the experience and theology of church, sacraments and ministry as they have unfolded throughout Christian history. A major part of the course is dedicated to a deeper understanding of the meaning of sacramentality and the theology of the individual sacraments in the Catholic tradition. Special emphasis is given to Vatican II and post-councilor developments in the church's self-understanding and in the theology and practice of ministry, sacraments and liturgy.

REL-ED 558 – Teaching Religious Adult Education 3

This course focuses on how to teach adults religious education and to distinguish several models of teaching and learning that are practiced in various educational contexts and to consider their strengths and weaknesses as well as their value, relevance and appropriateness in the practice of religious education in church and school. Special attention will be given to contemporary guidance, curricula, and concerns in the Catholic religious education.

REL-ED 505 – Advanced Curriculum in Religious Education 3

This course envisions a school in which religious education is set at the center of the academic curriculum. Within such a school, religious education would obviously take the traditional form of a discrete subject that is concerned with passing on to students the distinctive teachings of the Catholic faith. Thus this course will not only teach how to prepare advanced curriculum with different models in teaching, but also teach the student to teach religious education across the curriculum.

REL-ED 501 – Liturgy of the Mass 3

This course presents the experience of the Liturgy of the Eucharist as the center of the Mass. It presents the theology of the Eucharist as a sacrament unfolded throughout Christian history.

P-SPY 502 – Psychology of Families 3

This course offers integrational perspectives on family systems. The primary purpose of this course is to help participants understand more deeply how the web of family relationships' continues to affect all of our interpersonal relationships, including our professional ones. A parallel goal is to sensitize ourselves to the effects of family history on those with whom we interact as professional in counseling and ministry.

P- PSY 503 – Psychotherapy and Religion 3

This course focuses on the relationship of psychology to religion from a historical perspective as well as addressing contemporary issues.

P- PSY 504 – Counseling the Adolescent 3

This course focuses on the psychology, counseling modalities and treatment to adolescents.

Prerequisites:

If a student wishes to graduate with the Ph.D. in Christian Spiritual Theology they need a Master of Theology.

If the student wishes to graduate with a Master of Christian Spiritual Theology they can take the following courses:

GEC 505 – Old Testament Spirituality 3

GEC 515 – New Testament Spirituality 3

SPI 512 – Spirituality of the Church Fathers 3  
SPI 514 – Spirituality of the Desert Fathers 3  
CPC 501 – Clinical Pastoral Care and Spiritual Direction 4  
SPI 517 – Benedictine Spirituality: Benedict and Scholastica 3  
SPI 519 – Carmelite Spirituality: Teresa of Avila/ John of the Cross 3  
SPI 521 – World Religions and there Spirituality 3  
CAT 502 – Seminar: Writings and Spirituality of Vatican II 3  
SPI 522 – Ignatian Spirituality: Ignatius of Loyola 3  
SPI 530 – Social Justice Spirituality 3  
Total: 36 Credit Hours

SOME OF THE SPRITUALITY COURSES CAN BE REPLACED BY OTHER SPRITUALITY COURSES WITH THE APPROVAL OF THE ACADEMIC DEAN.

*\*Books can be selected at: Spirituality Bibliography #2: Spirituality of the Church Fathers if you Google it.*

Ph.D in Christian Spiritual Theology

GEC 505 - Old Testament Spirituality (3)

This course examines spirituality as a facet of human life flowing from a practice of God, shaped and nourished in the Christian Community. Thus it explores biblical, historical and liturgical proportions of spirituality.

GEC 515 - New Testament Spirituality (3)

This course examines spirituality as a facet of human life flowing from a practice of God, shaped and nourished in the Christian Community. Thus it explores biblical, historical and liturgical dimensions of spirituality focused on the following of Christ in the New Testament.

SPI 512 - Spirituality of the Church Fathers (3)

This course focuses on the readings, analysis and discussion of the writings of the Church Fathers. These texts are examined with attention to their original socio-cultural setting, their distinctive spiritual contours and their relevant important for spirituality.

SPI 514 - Spirituality of the Desert Fathers (3)

This course focuses on the readings, analysis and discussion of the writings of the Desert Fathers. These tests are examined with attention to their original socio-cultural setting, their distinctive spiritual contours and their relevant important for spirituality.

SPI 515 - Byzantine Spirituality (3)

This description of this course is as the above, but basing it on the Byzantine Spirituality.

CPC 501 - Clinical Pastoral Care and Spiritual Direction (4)

This course introduces the process of spiritual direction, its goals and models, as well as the development of listening and responding skills needed for its effective

practice. Selected topics include the history, nature and theological foundations of the ministry.

SPI 517 - Benedictine Spirituality: Benedict and Scholastica (3)

This course examines the early documents and development of the Benedictine Order and its spirituality from its foundation.

SPI 518 - Franciscan Spirituality: Francis/ Clare of Assisi (3)

This course examines the early documents and development of the Franciscan Order and its spirituality from its foundation.

SPI 519 - Carmelite Spirituality: Teresa of Avila/ John of the Cross (3)

This course examines the attempts to animate the Carmelite tradition through the social and religious turbulence of the later Middle Ages and how these attempts influenced the later Carmelite tradition, which culminated in the reforms of St. Teresa.

SPI 520 - Augustinian Spirituality (3)

This course examines the spirituality and writings of St. Augustine spiritual aspects and formation.

SPI 521 - World Religions and there Spirituality (3)

This course explores and examines the different world religions and their spirituality.

CAT 502 - Seminar: Spirituality of Vatican II (3)

This course examines the writings and spiritual dimensions of Vatican II.

SPI 522 - Ignatian Spirituality: Ignatius of Loyola (3)

This course focuses on the writings of St. Ignatius of Loyola and his spirituality.

SPI 523 - Redemptorist Spirituality: Alphonsus (3)

This course examines the spirituality of St. Alphonsus of Ligouri.

SPI 523 - Salesian Spirituality: Francis de Sales/Jane de Chantal (3)

This course examines the spirituality of St. Francis de Sales and St. Jane de Chantal.

SPI 530 - Social Justice Spirituality (3)

This course examines the different Social Justice ways of thinking and writings, such as Oscar Romero and many other heroes that have fought for the liberation of theology and spirituality.

SPI 535 - Liturgy and Spirituality (3)

This course examines the differences and yet unity in the Liturgy and Spirituality.

SPI 537 - Spirituality and the Arts (3)

This course examines the differences and yet unity in the Arts and Spirituality.

DSP-D 700 - Doctorate Dissertation Thesis: (6)

Select a topic for research that is of the nature in Spiritual Theology. This can be from the precious studies that have been done in the previous courses.

Total Credit Hours: 61

*Revised 12/2011*